Santa Fe College Suggestions for Faculty Members Writing Recommendation Letters

Mentoring non-tenured faculty members is an important part of the professional development of both parties. If you are asked to complete a letter of recommendation for one of your colleagues to be included in his or her self-evaluation packet, you may want to work with the faculty member in one or more of the following ways:

Sit in on one or more of the faculty member's classes. Review some of the course materials the faculty member has developed.

Discuss with the faculty member his or her professional goals.

In your letter, you may want to address the following areas:

What have been your interactions with this faculty member? How well does the faculty member manage the classroom environment?

How effectively does the faculty member communicate with students? What methods does this instructor use to improve student success? What contributions has the faculty member made to your area and/or to the college?

What strengths does this faculty member exhibit?

What goals and/or innovations is this faculty member working on? What areas of scholarship or study has this faculty member specialized in?