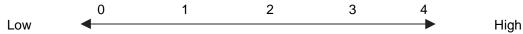
Current Date		SANTA FE COLLEGE EMPLOYEE PERFORMANCE EVALUATION TYPE II			
SFC ID#		NAME OF EMPLOYEE		FTE	CLASS TITLE
NAME OF DEPARTMENT		TYPE OF REVIEW			ANNIVERSARY DATE
	PROBATIONARY ANNUAL SPECIAL				

COMPLETED FORM MUST BE RETURNED TO PERSONNEL DIVISION BY RATE EACH CRITICAL ELEMENT AND EACH STATEMENT OF WORK BEHAVIOR ACCORDING TO THE FOLLOWING SCALE.



SUMMARIZE THE CRITICAL ELEMENTS OF THE JOB OUTLINED IN THE PERFORMANCE PLAN FOR THIS RATING
PERIOD INTO FIVE (5) STATEMENTS. ASSIGN RATING YOU HAVE DETERMINED BEST DESCRIBES THE EMPLOYEE'S

(25) MELIOUF PLETEROPY-NACYTO 1:00 (25) ANY 34E (35) SE (35) SE

- 9. Works in harmony with coworkers to maintain effective and efficient operation of the department as evidenced by the absence of disagreements with coworkers and demonstrated effort to perform equitable share of work at all times.
- 10. Responds to criticism from supervisor by promptly correcting work deficiencies as stated by supervisor or explaining to the satisfaction of the supervisor why work was performed in a certain way.

TO DETERMINE OVERALL RATING, ADD RATINGS ASSIGNED TO ALL TEN (10) FACTORS. TOTAL SCORE WILL FALL IN RANGE OF 0 - 40. LOCATE TOTAL SCORE ON THE FOLLOWING SCALE.

- 1. 00 14 Does not meet expected performance
- 2. 15 34 Meets expected performance.

OVERALL RATING

3. 35 - 40 Exceeds expected performance.

Human Resources/PC/1802A/EDD

10/11

CAREER DEVELOPMENT	
What efforts were made during this evaluation period to review required expectations, discuss progress, identify strengths an weaknesses and identify developmental or corrective action needed?	nd
If performance is below expectations in any area for this rating period, what corrective action is recommended?	
Are additions/changes needed on the employee'desbription? Yes No	
If yes, attach revised job description. What suggestions do you have at this time for this employee's career development?	